

# First Nations and Métis Education Plan Report (FNMEP)

## Appendix B: Reporting Template

School Division: Creighton School Division #111 Year of FNMEP Cycle: 1

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Please submit your FNMEP report as a Microsoft Word document or Portable Document Format (PDF) to [FNME@gov.sk.ca](mailto:FNME@gov.sk.ca) from the Director of Education.

### Section 1: Context

- This section has been provided in your FNMEP and does not need to be included in the FNMEP Report.

### Section 2: The FNMEP

- Report on each of the four goals identified in [Inspiring Success: Building Towards Student Achievement \(2009\)](#).

#### Goal #1: Equitable outcomes for First Nations and Métis learners.

Report on this year's results under equitable outcomes for First Nations and Métis students. Specific goals in the areas of reading and writing, math and graduation rates may be included in this section.

#### SMART GOAL(s)

1. By June 2015 our FNM students in Grades 4-12 will demonstrate student engagement levels similar to all students in the school.

This spring we will be administering the Tell Them From Me survey to all students in Grade 4-12 and to all teachers. This perceptual survey will provide data that will allow us to determine whether or not our FNM students are as engaged in learning as our other students.

2. By June 2015 the literacy levels of our FNM students in Grades 1-3 will at or above grade level.

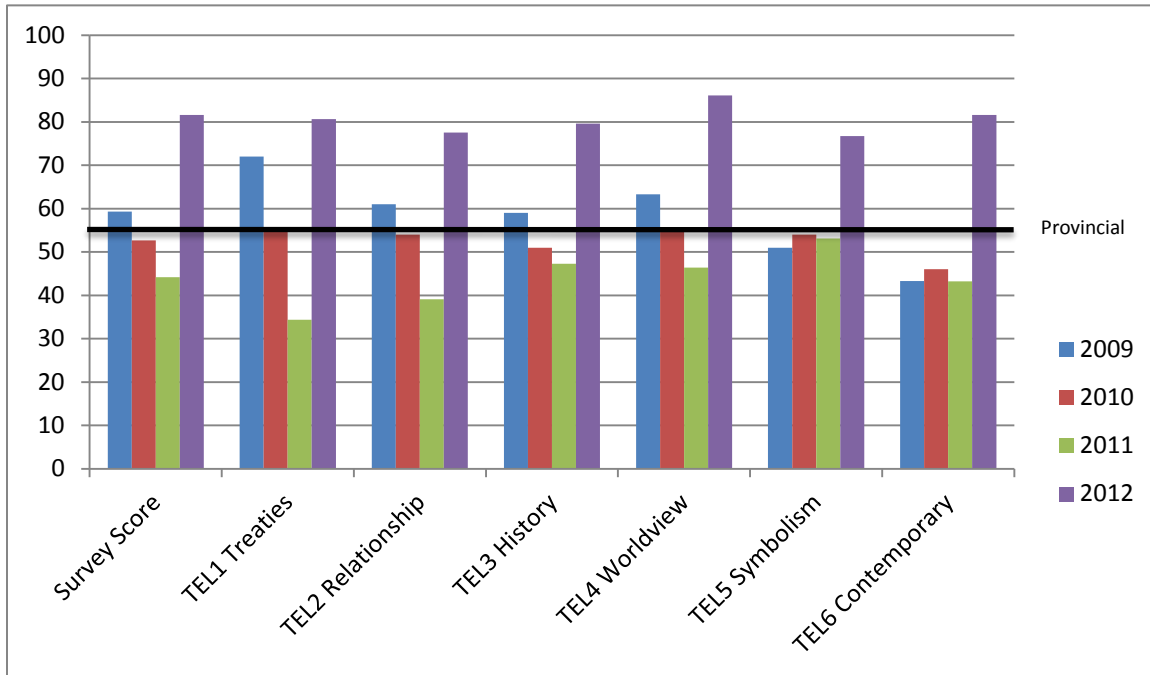
During the past several years our school has been administering the Canadian Achievement Test to measure student achievement. This information provided us with a grade level equivalent for each student, and it informed teacher planning for the upcoming school year. However, our school division has not been in the practice of disaggregating student achievement data. Therefore we do not have any specific achievement data for First Nations and Metis learners. With the new provincial assessment plan, we will be administering an individual numeracy and literacy test to our students in Grades 1-3, and we will be disaggregating the data to determine how our First Nations and Metis students are achieving in relationship to other students.

**Goal #2: All learners to have knowledge and appreciation of the unique contributions of First Nations and Métis peoples to Saskatchewan.**

Report on this year's results under all learners having knowledge and appreciation of the unique contributions of First Nations and Métis people to Saskatchewan.

**SMART GOAL(s)**

1. Creighton School Division students will score at or above the Provincial Mean on the Treaty Essential Learning survey.



For three consecutive years, our Treaty Essential Learning survey results declined. During the 2011/2012 school year the staff of Creighton Community School developed a school-wide scope and sequence plan for the teaching of the six treaty essential learnings. When the TEL survey was completed in the spring of 2012 our results dramatically improved.

With the development of the new Saskatchewan Treaty Outcomes and Indicators document, the treaty outcomes have been reorganized into four categories, and the grade level at which the outcomes are introduced has been identified. This will assist teachers in the implementation of Treaty Essential Learnings into curriculum.

**Goal #3: Data collection and reporting on measures outlined in the Ministry's First Nations and Métis Education Policy Framework that demonstrate accountability towards improved educational outcomes.**

Report on this year's results under data collection and reporting on measures outlined in the Ministry's First Nations and Métis policy framework that demonstrate accountability towards improved educational outcomes.

**SMART GOAL(s)**

1. By June 2015, the attendance of FNM students in Creighton School Division will at the 88% level in K-6, and at the 75% level in 7-12, as reported to Saskatchewan Education on the student data system.

**Attendance**

	Total Students			FNM Students			Non FNM Students		
	2010/2011	2011/2012	2012/2013	2010/2011	2011/2012	2012/2013	2010/2011	2011/2012	2012/2013
K-6	92.4	92	92.3	86.2	85.9	87.7	94.7	94.8	94.8
7-12	83.6	82	91.5	70.7	65.9	87.7	86.6	85.7	92.6

\*\* As of January 31, 2013, the attendance rate for our Grade 7-12 FNM students is almost 20% higher than the previous two year average.

2. By June 2015 60% of all FNM students will complete high school within three years of starting Grade 10.

**Percentage of Students Graduating in 3 years From Grade 10**

Starting Grade 10	School Division Three Year Graduation			
	#	%	Still In School	Graduated + In School
<b>All Students</b>				
2007-2008	26	78.8%	18.2%	97.0%
2008-2009	21	77.8%	22.2%	100.0%
2009-2010	34	88.24	2.94	91.16
<b>FNM Students</b>				
2007-2008	1	16.7%	66.7%	83.3%
2008-2009	2	40.0%	60.0%	100.0%
2009-2010	5	80.0%	20.0%	100.0%

3. By June 2015 the average number of credits earned per grade level for FNM students will be at the same level as our non-FNM students.

### Average Credits Earned - All Students

For 2009-10	Grade 10		Grade 11		Grade 12	
	School	Province	School	Province	School	Province
Average Credits	8.8	8.32	8.64	8.11	6.71	7.21
Average Credits FNM Students	5.89	5.72	7.5	5.99	8.5	5.63
For 2010-11	School	Province	School	Province	School	Province
Average Credits	8.26	8.38	7.43	8.13	5.65	7.09
Average Credits FNM Students	5.10	5.76	7.13	6.17	4.0	5.5
For 2011-12	School	Province	School	Province	School	Province
Average Credits	9.19	8.33	7.18	8.16	7.08	7.11
Average Credits FNM Students	4.67	5.75	4.88	6.21	7.33	5.77

Attendance, high school completion rates, and average credits earned are all closely linked. Historically our FNM students do not attend school as regularly, they do not earn as many credits as other students, and as a result some of them have to return to school for an additional year to complete high school. This potentially means they are at risk of not completing high school. However, most of these students return to school for an additional year and attempt to complete high school.

This year we have implemented a number of programming supports to increase course completion, and we have also been more pro-active in monitoring attendance, and in our communication with parents, including home visits when students are not attending regularly. At the mid-year point of the 2012/2013 school year, our high school attendance has increased almost 20% over the previous school year.

**Goal #4: Shared management of the provincial education system by partnering with First Nations and Métis peoples at the provincial and local level.**

**Report on this year's results under shared management of the provincial education system and First Nations and Métis peoples at the provincial and local level.**

Our greatest successes in shared management of the educational system with our First Nations and Metis representatives have occurred at the interagency level. We currently have structured a process of meeting regularly with representatives of PBCN and other community agencies on the Denare Beach reserve. Having the meetings occur on the reserve seems to have developed a greater sense of ownership for the representatives of PBCN. We are optimistic that after the upcoming band elections we can start to initiate regular meeting with the local band councilor.

**Section 3: Resource Allocation**

*Report on the use of resources to support this year's plan, including the resource allocation of the First Nations and Métis Education Achievement Fund (FNMEAF).*

Our FNMEA fund allocation for the 2012/2013 school is \$13,781.00. To date some of this funding has been used to pay for tutorial support/homework assistance program at the Denare Beach band office. A person has been hired on a contract basis to spend two evenings a week working helping students complete homework assignments. We have also used the FNMEA fund to purchase supplies for a Christmas feast at the band office. Our ability to hire a FNM liaison worker has not been pursued due to the limited funding. We are also currently trying to contract with an elder to provide support to the Cree Language program in the school.

Category	2012-13 Budget	2012-13 Actual	2013-14	2014-15	Total
Annual FNMEA Fund Allocation	\$13,781.00		\$13,781.00	\$13,781.00	<b>\$41,343.00</b>
Communications					
Cree Language/Native Studies Instructional Aids and Supplies	3,000.00	2890.87	3,000.00	3,000.00	<b>9,000.00</b>
Instructional Salaries and Benefits					
Professional Development (Non-salary) Cree Language & Cultural Awareness	2,000.00	780.00	2,000.00	2,000.00	<b>6,000.00</b>
Denare Beach Night School Tutor	2,500.00	2500.00	2,500.00	2,500.00	<b>7,500.00</b>
Elder Honorariums	2,500.00	29.00	2,500.00	2,500.00	<b>7,500.00</b>
Student Related Expenses	2,000.00	421.63	2,000.00	2,000.00	<b>6000.00</b>
Travel - Transportation	1,781.00	1781.00	1,781.00	1,781.00	<b>5,343.00</b>
<b>Totals</b>	<b>\$13,781.00</b>	<b>8402.50</b>	<b>\$13,781.00</b>	<b>\$13,781.00</b>	<b>\$41,343.00</b>

Our original FNMEA application had included funding to hire a FNM liaison worker, who would act as the person responsible for being our home/school contact, and to facilitate elders coming into our school. With only receiving a limited amount of funding, these roles have been assumed by school administration and other existing staff in the school. While the communication with home has been good and overall attendance of our FNM students has increased, we have not been able to dedicate the time to arranging the use of elders in our school. To date our FNEA fund expenditures have been fully expended. We have also been providing after school transportation to the Denare Beach reserve that allows students to participate in extra-curricular events, and this expense will be reconciled at end of the school year.

## Section 4: Communication Plan

*Indicate how the results of your FNMEP have been communicated to the community.*

All of the goals and strategies identified in our FNMEA Plan are embedded directly into our Continuous Improvement and Accountability Framework (CIAF). The person responsible for the completion of this document is the Director of Education, Bob Smith ([bsmith@creightonschool.com](mailto:bsmith@creightonschool.com)). Once the FNMEA Plan is approved by the Ministry it will be posted on our website ([www.creightonschool.com](http://www.creightonschool.com).) On an annual basis the Division reports to its stakeholders progress on achieving the outcomes that are identified in the CIAF which will include the outcomes in the FNMEA Plan.